

## Propositional Paper Guidelines for PebbleBash 2018

Propositional papers will draw upon diverse practice to enable authors to present new ideas and theories to the PebblePad (and wider) community. Possible examples might include the development of curriculum models; definitional propositions around PebblePad, portfolios or personal learning; or papers that consider the relationship between PebblePad and other learning systems. The expectation is that propositional papers draw upon extant theory to situate the new ideas within a wider body of learning.

The following broad criteria will be used when evaluating propositional papers for acceptance:

- relevance to the conference theme;
- novelty/originality of the presented ideas/concepts;
- ideas and concepts are well explained;
- the ideas and concepts are situated within a wider body of learning and explored from different perspectives;
- appropriate referencing throughout;
- contributes to the learning of the PebblePad (and wider) community.

## Submission Guidelines

These propositional paper guidelines are designed to guide rather than constrain your submission. They have been adapted from the [Submission Guidelines for the International Journal of ePortfolio \(IJeP\)](#) as this is thought to be a likely additional opportunity for publication. Please feel free to deviate from the recommended headings; or to add your own.

The Propositional Paper is to be a fully referenced manuscript between 2,500 and 5,000 words in length. Suggested headings for key sections are as follows:

- Title Page
- Abstract and Keywords
- Body
- Acknowledgements
- References
- Appendices

**Title Page:** Include title, authors' names and affiliations

**Abstract:** Include a 100-200 word abstract describing and summarizing the paper.

**Keywords:** At the bottom of the Abstract page, include 3-5 keywords that may be used to index the paper.

**Body:** The body of the paper should conform to the following guidelines.

- Length: Between 2,500 and 5,000 words.
- Presentation: All papers should conform to current APA preparation guidelines and should use:
  - double-spaced text;
  - 12-point standard font (e.g., Times, Times Roman);
  - 1-inch margins (i.e., top, bottom, left, right);
  - italics, as needed, but no underlining;
  - page numbers, in the upper right corner of the page header.
- Style: All papers should conform to the APA style guidelines for punctuation, spelling, capitalization, italics, abbreviations, headings, quotations, numbers, tables, and figures. In addition, authors should follow the APA style guidelines for reducing bias in language.

- Footnotes and Endnotes: Footnotes and endnotes should not be used. Relevant information, which might normally be placed in a footnote or endnote, should be included in the manuscript text.

**Acknowledgements:** Any acknowledgements of persons, institutions, or granting agencies should be brief.

**References:** All papers should conform to the APA guidelines for citations and references. The following examples are provided for clarity; however, authors should consult the APA guidelines for specific formats, indentation, etc.

**Articles:** Moreno, R., & Valdez, A. (2007). Immediate and delayed effects of using a classroom case exemplar in teacher education: The role of presentation format. *Journal of Educational Psychology, 99*(1), 194 – 206.

**Books:** Bruner, J. (1990). *Acts of meaning*. Cambridge, MA: Harvard University Press.

**Chapters:** Watson, C.E., Zaldivar, M., & Summers, T. (2010). ePortfolios for learning, assessment, and professional development. In R. Donnelly, J. Harvey, & K.C. O'Rourke (Eds.), *Critical design and effective tools for elearning in higher education: Theory into practice* (pp. 157-175). Hershey, PA: IGI Global.

**Web Pages:** Anderson, J.R., Reder, L.M., & Simon, H.A. (1995). Applications and misapplications of cognitive psychology to mathematics education. Retrieved from <http://act.psy.cmu.edu/personal/ja/misapplied.html>

**Tables and Figures:** All papers should conform to current APA guidelines for the inclusion of Tables and Figures. Tables and Figures should be numbered sequentially (e.g., Table 1, Table 2, and Figure 1, Figure 2) and include descriptive titles.